



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ALEXANDRIA CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	98.54%	(270 of 274)	98.64%	(291 of 295)
EOC Mathematics (Highest level) (1S2)	98.57%	(276 of 280)	97.62%	(287 of 294)
			99.05%	(314 of 317)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.88% (185 of 189)
EOC Mathematics (Highest Level) (1S2)	97.93% (189 of 193)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(282 of 282)	100.00%	(296 of 296)	100.00%	(319 of 319)
B. Completers Participating in a Credentialing Test Rate	97.87%	(276 of 282)	94.59%	(280 of 296)	86.21%	(275 of 319)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.61%	(228 of 276)	75.00%	(210 of 280)	66.91%	(184 of 275)
D. Completers Passing Credentialing Test Rate ⁵	80.85%	(228 of 282)	70.95%	(210 of 296)	57.68%	(184 of 319)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.98%	(234 of 282)	75.68%	(224 of 296)	67.71%	(216 of 319)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.29%	(139 of 282)	34.46%	(102 of 296)	30.41%	(97 of 319)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(194 of 194)	100.00%	(205 of 205)	100.00%	(224 of 224)
B. Completers Participating in a Credentialing Test Rate	97.42%	(189 of 194)	94.15%	(193 of 205)	85.71%	(192 of 224)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.25%	(146 of 189)	69.95%	(135 of 193)	62.50%	(120 of 192)
D. Completers Passing Credentialing Test Rate ⁵	75.26%	(146 of 194)	65.85%	(135 of 205)	53.57%	(120 of 224)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.32%	(150 of 194)	68.78%	(141 of 205)	60.71%	(136 of 224)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.14%	(74 of 194)	28.78%	(59 of 205)	25.45%	(57 of 224)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (282 of 282)	99.66% (296 of 297)	99.07% (319 of 322)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
95.74% (270 of 282)	96.96% (287 of 296)	99.06% (316 of 319)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
98.67% (222 of 225)	98.34% (237 of 241)	98.88% (177 of 179)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
98.67% (148 of 150)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
76.01% (225 of 296)	76.27% (241 of 316)	75.85% (179 of 236)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
33.15% (833 of 2,513)	35.71% (861 of 2,411)	29.42% (518 of 1,761)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
29.13% (67 of 230)	28.38% (63 of 222)	25.30% (63 of 249)

2013-2014 Alexandria City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml